

# **POL 667: The Scientific Study of Human Rights and Repression**

## **FALL 2016**

### **Description of Course**

When do governments engage in repression of citizens, and how do citizens respond in turn? This course provides a survey of the foundational and more recent research on human rights and repression around the world. We will start off by defining different forms of human rights violations and how these violations are observed in the real world (and subsequently translated into the data used in our research projects). We will then examine what factors influence the occurrence and degree of government-perpetrated repression in its various forms, and the effectiveness of tactics civilians use to counter human rights violations. We will also consider the role of the international community on influencing domestic processes of human rights protection and violation, via the diffusion of norms and the threatened or actual use of intervention strategies by third parties. While this course is principally focused on large-N cross-national quantitative studies of human rights, we will frequently discuss real-world examples of repression as well.

### **Course Locations and Times:**

**Time:** Wednesdays 12-2:30

**Location:** 332 Social Sciences

### **Instructor Information**

**Instructor:** Jessica Braithwaite

**Contact:** jbraith@email.arizona.edu

**Office:** 337 Social Sciences

**Office hours:** By appointment

### **Course Objectives and Expected Learning Outcomes**

Develop an extensive knowledge of patterns of repression over time and space.

Gain an increased understanding of quantitative approaches to social science questions.

Nurture critical thinking skills by assessing applicability of general theories to specific cases.

## Topics

Defining and coding human rights violations; domestic determinants of repression; domestic responses to repression by opponents; international norms of human rights; diffusion of norms and repression; international responses to repression.

## Course Format and Teaching Methods

Each session will involve a combination of brief introductory presentations by instructor and students as well as general discussions of the week's readings. Do not be surprised to be asked to write, discuss, and present arguments and evidence. Please come prepared to ask and answer important questions about the topics and readings assigned for the session.

## Grading Policy

University policy regarding grades and grading systems is available at:  
<http://catalog.arizona.edu/2014-15/policies/grade.htm>

### Grade distribution for this course:

- A: 90-100
- B: 80-89.9
- C: 70-79.9
- D: 60-69.9
- E: 59.9 and below

Requests for incompletes (I) and withdrawal (W) must be made in accordance with university policies which are available at <http://catalog.arizona.edu/2015-16/policies/grade.htm> and <http://catalog.arizona.edu/2015-16/policies/grade.htm> respectively.

## Assignments and Evaluation

The grade in this course will be based on the following requirements:

### Dataset summary (5%)

After we go over the definitions and some available cross-national datasets on human rights and repression, your assignment for week 3 (in lieu of class that week) is to fill out a worksheet describing various details about a human rights dataset. You will be expected to upload this to D2L by 11:59 pm on **Wednesday 9/7**, and upon instructor approval it will be shared with the class so we can compile a comprehensive collection summarizing data that could be used in your own research on this topic.

## Case study (5%)

Your assignment for week 4 will be to study in detail the human rights environment in a country of your choosing. You should use some of the datasets we've gone over in course materials to assess what the government has been doing, and also some data on civil conflict (e.g. NAVCO, SCAD, UCDP) to consider what domestic threat environment exists as well. You might also want to consider some things like regime type, economic conditions, and participation in international human rights treaties that might affect the ways in which states respond to civilian dissent (hint, hint). Upload a brief summary of your case study to D2L by 11:59 pm on **Wednesday, 9/14**.

## Weekly responses (30%)

Beginning in week 5, on the Tuesday before class (by 11:59 pm), you are asked to upload to the D2L dropbox a brief response paper that critically evaluates the readings for the upcoming session. Each response should be approximately 2 pages in length. The response should treat the set of readings for the upcoming session as a whole. You are asked to focus your responses on the following four topics:

- What is the main finding of each reading? (1-2 sentences per reading, ideally)
- Do the readings indicate that there is a general consensus on the week's topic? Explain.
- What would you propose as an original extension of the readings for this week?
- How would you propose to address this question (e.g. useful data, methods)?

## Research Paper (40%)

This exercise is aimed at encouraging you to think about the scientific process behind studying a phenomenon like repression. You will be working on this project throughout the course of the semester, and I will provide you with feedback along the way. This should be either a replication and extension of an existing article or a quantitative study of an original question concerning the study of human rights and repression; it can focus on any aspect of this activity. Ideally, this will serve as the first draft of a manuscript that can eventually be submitted for consideration at a peer reviewed journal. Papers should be approximately 9-11,000 words long, including tables and figures (this is pretty standard for most journals), and will be due during finals week.

## Attendance and Participation (20%)

Your participation grade is threefold: first, you are expected to engage in respectful and thoughtful discussion with your peers about the week's assigned readings. Second, you must come up with **two questions each week**, based on individual articles or the set of readings as a whole. Ideally, these questions will engage the readings on a critical level, but also they can be about something you didn't understand in an article or something related that you

want to know more about. Questions must be uploaded to the D2L dropbox by 11:59 pm Tuesdays.

Third, and in addition to attendance and general discussion, your participation score will be based on your leadership of one or two class sessions. Each week, one or two students will lead discussions on the assigned readings. The primary purpose of this exercise is not to merely review the articles but, rather, to pose questions to stimulate further discussion.

## **Late Work Policy**

As a rule, work will not be accepted beyond the terms described in this syllabus, except in case of documented emergency or illness. You may petition the professor in writing for an exception if you feel you have a compelling reason for turning work in late.

## **Attendance and Participation**

You are graduate students, so attendance is not required by me but instead is your responsibility. Attending class and participating in discussion is vital to the learning process and constitutes an important part of your grade—so it is in your best interest to attend class every week. The UA policy regarding absences on and accommodation of religious holidays is available at <http://deanofstudents.arizona.edu/policies-and-codes/accommodation-religious-observance-and-practice>.

## **Classroom Behavior**

To foster a positive learning environment, students may not text, chat, make phone calls, play games, read the newspaper or surf the web during lecture and discussion. Students are asked to refrain from disruptive conversations with people sitting around them during lecture. Students observed engaging in disruptive activity will be asked to cease this behavior. Students who continue to disrupt the class will be asked to leave lecture or discussion and may be reported to the Dean of Students.

The Arizona Board of Regents' Student Code of Conduct, ABOR Policy 5-308, prohibits threats of physical harm to any member of the University community, including to one's self. See: <http://policy.arizona.edu/threatening-behavior-students>.

## **Notification of Objectionable Materials**

Although course content may be deemed offensive by some students, such materials are deemed important for the learning process. Students are not excused from interacting with such materials, but they are certainly encouraged to express well-formed opinions that express those objections and their reasons for them.

## Accessibility and Accommodations

It is the University's goal that learning experiences be as accessible as possible. If you anticipate or experience physical or academic barriers based on disability, please let me know immediately so that we can discuss options. You are also welcome to contact Disability Resources (520-621-3268) to establish reasonable accommodations. For additional information on Disability Resources and reasonable accommodations, please visit <http://drc.arizona.edu/>.

If you have reasonable accommodations, please plan to meet with me by appointment or during office hours to discuss accommodations and how my course requirements and activities may impact your ability to fully participate.

## Student Code of Academic Integrity

Students are encouraged to share intellectual views and discuss freely the principles and applications of course materials. However, graded work/exercises must be the product of independent effort unless otherwise instructed. Students are expected to adhere to the UA Code of Academic Integrity as described in the UA General Catalog. See: <http://deanofstudents.arizona.edu/academic-integrity/students/academic-integrity>.

**I take academic integrity violations very seriously. Plagiarism and cheating of any sort will not be tolerated.** Any violation of academic integrity results in a failing grade for this course and will be reported immediately to the dean's office; they reserve the right to administer additional sanctions on top of my rules. The University Libraries have some excellent tips for avoiding plagiarism available at: <http://www.library.arizona.edu/help/tutorials/plagiarism/index.html>.

## Confidentiality of Student Records

<http://www.registrar.arizona.edu/ferpa/default.htm>

## Subject to Change Statement

Information contained in the course syllabus, other than the grade and absence policy, may be subject to change with advance notice, as deemed appropriate by the instructor.

## Additional Resources for Students

UA Non-discrimination and Anti-harassment policy is available at:

<http://policy.arizona.edu/human-resources/nondiscrimination-and-anti-harassment-policy>

UA Academic policies and procedures are available at:

<http://catalog.arizona.edu/2015-16/policies/aaindex.html>

Student Assistance and Advocacy information is available at:

<http://deanofstudents.arizona.edu/student-assistance/students/student-assistance>

# Outline of Course Topics and Required Readings

## Week 1 (8/24): Course introduction (no required readings)

## Week 2 (8/31): Defining repression

- Landman, Todd. “Measuring human rights: principle, practice and policy.” *Human Rights Quarterly* 26.4 (2004): 906-931.
- Landman, Todd. “The political science of human rights.” *British Journal of Political Science* 35.03 (2005): 549-572.
- Davenport, Christian. “State repression and political order.” *Annual Review of Political Science* 10 (2007): 1-23.
- Hafner-Burton, Emilie M. “A social science of human rights.” *Journal of Peace Research* 51.2 (2014): 273-286.
- response to Hafner-Burton (2014) from Amanda Murdie:  
<http://duckofminerva.com/2014/03/a-social-science-of-human-rights-some-new-social-science.html>

### Recommended readings:

- Carey, Sabine C., Mark Gibney, and Steven C. Poe. *The politics of human rights: the quest for dignity*. Cambridge University Press, 2010.
- Earl, Jennifer. 2003. “Tanks, tear gas, and taxes: Toward a theory of movement repression.” *Sociological Theory* 21(1): 44-68.
- Landman, Todd, and Edzia Carvalho. *Measuring human rights*. Routledge, 2009.

## Week 3 (9/7): NO CLASS - dataset summary

### Recommended readings on measuring repression:

- Armstrong, David A. “Stability and change in the Freedom House political rights and civil liberties measures.” *Journal of Peace Research* 48.5 (2011): 653-662.
- Cingranelli, David L., and David L. Richards. “Measuring the level, pattern, and sequence of government respect for physical integrity rights.” *International Studies Quarterly* 43.2 (1999): 407-417.
- Cingranelli, David L., and David L. Richards. “The Cingranelli and Richards (CIRI) human rights data project.” *Human Rights Quarterly* 32.2 (2010): 401-424.
- Clark, Ann Marie, and Kathryn Sikkink. “Information effects and human rights data: Is the good news about increased human rights information bad news for human rights measures?” *Human Rights Quarterly* 35.3 (2013): 539-568.

- Conrad, Courtenay R., Jillienne Haglund, and Will H. Moore. “Disaggregating Torture Allegations: Introducing the Ill-Treatment and Torture (ITT) Country-Year Data.” *International Studies Perspectives* 14.2 (2013): 199-220.
- Earl, Jennifer, Andrew Martin, John D. McCarthy, and Sarah A. Soule. 2004. “The use of newspaper data in the study of collective action.” *Annual review of Sociology* 65-80.
- Eck, Kristine, and Lisa Hultman. “One-Sided Violence Against Civilians in War Insights from New Fatality Data.” *Journal of Peace Research* 44.2 (2007): 233-246.
- Fariss, Christopher J. “Respect for human rights has improved over time: Modeling the changing standard of accountability.” *American Political Science Review* 108.02 (2014): 297-318.
- Harff, Barbara. “No lessons learned from the Holocaust? Assessing risks of genocide and political mass murder since 1955.” *American Political Science Review* 97.01 (2003): 57-73.
- Harff, Barbara, and Ted Robert Gurr. “Toward empirical theory of genocides and politicides: Identification and measurement of cases since 1945.” *International Studies Quarterly* 32.3 (1988): 359-371.
- Hill, Daniel W., Will H. Moore, and Bumba Mukherjee. “Information Politics Versus Organizational Incentives: When Are Amnesty International’s ‘Naming and Shaming’ Reports Biased?” *International Studies Quarterly* 57.2 (2013): 219-232.
- Iqbal, Zaryab, and Christopher Zorn. “Sic semper tyrannis? Power, repression, and assassination since the second world war.” *Journal of Politics* 68.3 (2006): 489-501.
- Rummel, Rudolph J. “Power, genocide and mass murder.” *Journal of Peace Research* 31.1 (1994): 1-10.
- Rummel, Rudolph J. “Democracy, power, genocide, and mass murder.” *Journal of Conflict Resolution* 39.1 (1995): 3-26.
- Taylor, Charles Lewis and David A. Jodice. *World handbook of political and social indicators*. Yale University Press, 1983.
- Wimmer, Andreas, Lars-Erik Cederman, and Brian Min. “Ethnic politics and armed conflict: a configurational analysis of a new global data set.” *American Sociological Review* 74.2 (2009): 316-337.
- Wood, Reed M., and Mark Gibney. “The Political Terror Scale (PTS): A re-introduction and a comparison to CIRI.” *Human Rights Quarterly* 32.2 (2010): 367-400.

## **Week 4 (9/14): NO CLASS - case study research**

## **Week 5 (9/21): Determinants of repression I – general**

- Poe, Steven C., and C. Neal Tate. “Repression of human rights to personal integrity in the 1980s: a global analysis.” *American Political Science Review* 88.04 (1994): 853-872.
- Nordas, Ragnhild, and Christian Davenport. “Fight the youth: Youth bulges and state repression.” *American Journal of Political Science* 57.4 (2013): 926-940.
- Hill, Daniel W., and Zachary M. Jones. “An Empirical Evaluation of Explanations for State Repression.” *American Political Science Review* 108.03 (2014): 661-687.
- Richards, David L., Alyssa Webb, and K. Chad Clay. “Respect for Physical-Integrity Rights in the Twenty-First Century: Evaluating Poe and Tate’s Model 20 Years Later.” *Journal of Human Rights* 14.3 (2015): 291-311.

### Recommended readings:

- Fariss, Christopher J., and Keith E. Schnakenberg. “Measuring mutual dependence between state repressive actions.” *Journal of Conflict Resolution* (2013)
- Moore, Will H. “Repression and dissent: Substitution, context, and timing.” *American Journal of Political Science* (1998): 851-873.
- Poe, Steven C., Neal Tate, and Linda Camp Keith. “Repression of the human right to personal integrity revisited: A global cross-national study covering the years 1976-1993.” *International Studies Quarterly* (1999): 291-313.
- Ritter, Emily Hencken, and Courtenay R. Conrad. “Preventing and Responding to Dissent: The Observational Challenges of Explaining Strategic Repression.” *American Political Science Review* (forthcoming).
- Sullivan, Christopher M. “Undermining Resistance: Mobilization, Repression, and the Enforcement of Political Order.” *Journal of Conflict Resolution* (2015).
- Siegel, David A. “When does repression work? Collective action in social networks.” *The Journal of Politics* 73.04 (2011): 993-1010.
- Wood, Reed M., and Thorin M. Wright. “Responding to Catastrophe Repression Dynamics Following Rapid-onset Natural Disasters.” *Journal of Conflict Resolution* (2015).

## **Week 6 (9/28): Determinants of repression II – regime traits**

- Fein, Helen. 1995. “More murder in the middle: Life-integrity violations and democracy in the world, 1987.” *Human Rights Quarterly*.



- Davenport, Christian, and David A. Armstrong. “Democracy and the violation of human rights: A statistical analysis from 1976 to 1996.” *American Journal of Political Science* 48.3 (2004): 538-554.
- Davenport, Christian. “State repression and the tyrannical peace.” *Journal of Peace Research* 44.4 (2007): 485-504.
- Conrad, Courtenay Ryals, and Will H. Moore. “What stops the torture?” *American Journal of Political Science* 54.2 (2010): 459-476.

Recommended readings:

- Bueno de Mesquita, Bruce, et al. “Thinking inside the box: A closer look at democracy and human rights.” *International Studies Quarterly* 49.3 (2005): 439-458.
- Conrad, Courtenay R. “Divergent Incentives for Dictators Domestic Institutions and (International Promises Not to) Torture.” *Journal of Conflict Resolution* 58.1 (2014): 34-67.
- Davenport, Christian A. “Constitutional Promises and Repressive Reality: A Cross-National Time-Series Investigation of Why Political and Civil Liberties are Suppressed.” *The Journal of Politics* 58.03 (1996): 627-654.
- Davenport, Christian. *State repression and the domestic democratic peace*. Cambridge University Press, 2007.
- Eck, Kristine. “Repression by Proxy How Military Purges and Insurgency Impact the Delegation of Coercion.” *Journal of Conflict Resolution* 59.5 (2015): 924-946.
- Frantz, Erica, and Andrea Kendall-Taylor. “A dictator’s toolkit Understanding how co-optation affects repression in autocracies.” *Journal of Peace Research* (2014)
- Hendrix, Cullen S., and Idean Salehyan. “A House Divided Threat Perception, Military Factionalism, and Repression in Africa.” *Journal of Conflict Resolution* (2016).
- Regan, Patrick M., and Errol A. Henderson. “Democracy, threats and political repression in developing countries: are democracies internally less violent?” *Third World Quarterly* 23.1 (2002): 119-136.
- Rivera, Mauricio. 2016. “Authoritarian Institutions and State Repression The Divergent Effects of Legislatures and Opposition Parties on Personal Integrity Rights.” *Journal of Conflict Resolution*.
- Weingast, Barry R. “The political foundations of democracy and the rule of the law.” *American Political Science Review* 91.02 (1997): 245-263.
- Young, Joseph K. 2009. “State capacity, democracy, and the violation of personal integrity rights.” *Journal of Human Rights* 8(4): 283-300.

## Week 7 (10/5): Determinants of repression III – economics

Research question and initial annotated bibliography due Sunday at 11:59 pm MST

- Landman, Todd, and Marco Larizza. “Inequality and human rights: Who controls what, when, and how.” *International Studies Quarterly* 53.3 (2009): 715-736.
- DeMeritt, Jacqueline HR, and Joseph K. Young. “A political economy of human rights: Oil, natural gas, and state incentives to repress.” *Conflict Management and Peace Science* 30.2 (2013): 99-120.
- De Soysa, Indra, and Krishna Chaitanya Vadlammanati. ”Do pro-market economic reforms drive human rights violations? An empirical assessment, 1981?2006.” *Public choice* 155.1-2 (2013): 163-187.
- Peterson, Timothy M. “Export Diversity and Human Rights.” *Journal of Conflict Resolution* (2015).

Recommended readings:

- Bader, Julia, and Ursula Daxecker. “A Chinese resource curse? The human rights effects of oil export dependence on China versus the United States.” *Journal of Peace Research* 52.6 (2015): 774-790.
- Cao, Xun, Brian Greenhill, and Aseem Prakash. “Where is the tipping point? Bilateral trade and the diffusion of human rights.” *British Journal of Political Science* 43.01 (2013): 133-156.
- De Soysa, Indra, and Krishna Chaitanya Vadlamannati. “Does being bound together suffocate, or liberate? The Effects of economic, Social, and Political Globalization on Human Rights, 1981?2005.” *Kyklos* 64.1 (2011): 20-53.
- Englehart, Neil A. “State capacity, state failure, and human rights.” *Journal of Peace Research* 46.2 (2009): 163-180.
- Mitchell, Neil J., and James M. McCormick. “Economic and political explanations of human rights violations.” *World Politics* 40.04 (1988): 476-498.
- Pogge, Thomas W. *World poverty and human rights*. Polity, 2008.
- Richards, David L., Ronald D. Gelleny, and David H. Sacko. “Money with a mean streak? Foreign economic penetration and government respect for human rights in developing countries.” *International Studies Quarterly* 45.2 (2001): 219-239.

## **Week 8 (10/12): Domestic dissent and repression I**

- Lichbach, Mark Irving. “Deterrence or escalation? The puzzle of aggregate studies of repression and dissent.” *Journal of Conflict Resolution* 31.2 (1987): 266-297.
- Moore, Will H. “The repression of dissent.” *The Journal of Conflict Resolution* 44.1 (2000)
- Carey, Sabine C. “The dynamic relationship between protest and repression.” *Political Research Quarterly* 59.1 (2006): 1-11.
- Young, Joseph K. “Repression, dissent, and the onset of civil war.” *Political Research Quarterly* 66.3 (2013): 516-532.

Recommended readings:

- Davenport, Christian. *How Social Movements Die: Repression and Demobilization of the Republic of New Africa*. Cambridge University Press, 2014.
- Francisco, Ronald A. “The Relationship between Coercion and Protest: An Empirical Evaluation in Three Coercive States.” *Journal of Conflict Resolution* 39.2 (1995): 263-282.
- Francisco, Ronald A. “Coercion and protest: An empirical test in two democratic states.” *American Journal of Political Science* (1996): 1179-1204.
- Gartner, Scott Sigmund, and Patrick M. Regan. “Threat and repression: The non-linear relationship between government and opposition violence.” *Journal of Peace Research* 33.3 (1996): 273-287.
- Gurr, Ted. 1970. *Why men rebel*. Princeton University Press.
- Rasler, Karen. “Concessions, repression, and political protest in the Iranian revolution.” *American Sociological Review* (1996): 132-152.
- Staniland, Paul. “Cities on fire: social mobilization, state policy, and urban insurgency.” *Comparative Political Studies* 43.12 (2010): 1623-1649.
- Tilly, Charles. 1978. *From mobilization to revolution*. McGraw-Hill College.

## **Week 9 (10/19): NO CLASS - paper topic**

## **Week 10 (10/26): NO CLASS - more on your papers!**

## **Week 11 (11/2): Domestic dissent and repression II**

- Martin, Brian, Wendy Varney, and Adrian Vickers. “Political Jiu-jitsu Against Indonesian Repression: Studying Lower-profile Nonviolent Resistance.” *Pacifica Review: Peace, Security & Global Change* 13.2 (2001): 143-156.

- Ritter, Emily Hencken. “Policy Disputes, Political Survival, and the Onset and Severity of State Repression.” *Journal of Conflict Resolution* 58.1 (2014): 143-168.
- Sullivan, Christopher M. 2016. “Undermining Resistance Mobilization, Repression, and the Enforcement of Political Order.” *Journal of Conflict Resolution* 60(7): 1163-1190.
- Bell, Sam R., and Amanda Murdie. 2016. “The Apparatus for Violence: Repression, Violent Protest, and Civil War in a Cross-National Framework.” *Conflict Management and Peace Science*.

Recommended readings:

- Besley, Timothy, and Torsten Persson. 2009. “Repression or civil war?” *The American Economic Review* 99(2): 292-297.
- Chenoweth, Erica, and Jay Ulfelder. “Can Structural Conditions Explain the Onset of Nonviolent Uprisings?” *Journal of Conflict Resolution* (2015).
- Conrad, Courtenay R., Justin Conrad, James Igoe Walsh, and James A. Piazza. “Who tortures the terrorists? Transnational terrorism and military torture.” *Foreign Policy Analysis* (2014).
- Dugan, Laura, and Erica Chenoweth. “Moving Beyond Deterrence The Effectiveness of Raising the Expected Utility of Abstaining from Terrorism in Israel.” *American Sociological Review* 77.4 (2012): 597-624.
- Earl, Jennifer, Sarah A. Soule, and John D. McCarthy. 2003. “Protest under fire? Explaining the policing of protest.” *American Sociological Review* 581-606.
- Escriba-Folch, Abel. “Repression, political threats, and survival under autocracy.” *International Political Science Review* (2013)
- Fjelde, Hanne. “Generals, Dictators, and Kings: Authoritarian Regimes and Civil Conflict, 1973-2004.” *Conflict Management and Peace Science* 27.3 (2010):195-218.
- Mason, T. David, and Dale A. Krane. “The political economy of death squads: Toward a theory of the impact of state-sanctioned terror.” *International Studies Quarterly* (1989): 175-198.
- Murdie, Amanda, and Tavishi Bhasin. “Aiding and abetting: Human rights INGOs and domestic protest.” *Journal of Conflict Resolution* 55.2 (2011): 163-191.
- Pierskalla, Jan Henryk. “Protest, deterrence, and escalation: The strategic calculus of government repression.” *Journal of Conflict Resolution* (2009).
- Soule, Sarah, and Christian Davenport. “Velvet glove, iron fist, or even hand? Protest policing in the United States, 1960-1990.” *Mobilization: An International Quarterly* 14.1 (2009): 1-22.

- Sullivan, Christopher Michael. “The (in)effectiveness of torture for combating insurgency.” *Journal of Peace Research* 51.3 (2014): 388-404.
- Sutton, Jonathan, Charles R. Butcher, and Isak Svensson. ”Explaining political jiu-jitsu Institution-building and the outcomes of regime violence against unarmed protests.” *Journal of Peace Research* (2014)
- Thoms, Oskar NT, and James Ron. “Do human rights violations cause internal conflict?” *Human Rights Quarterly* 29.3 (2007): 674-705.

## **Week 12 (11/9): International determinants of repression**

- Bell, Sam R., K. Chad Clay, and Amanda Murdie. “Neighborhood watch: spatial effects of human rights INGOs.” *The Journal of Politics* 74.02 (2012): 354-368.
- Wright, Thorin M. “Territorial revision and state repression.” *Journal of Peace Research* (2014).
- Danneman, Nathan, and Emily Hencken Ritter. “Contagious rebellion and preemptive repression.” *Journal of Conflict Resolution* 58.2 (2014): 254-279.
- Wright, Thorin M. and Shweta Moorthy. 2017. “Refugees, Economic Capacity, and Host State Repression.” *International Interactions*. ***I’ll distribute this to the class***

### Recommended Readings

- Brysk, Alison. “Beyond framing and shaming: Human trafficking, human security and human rights.” *Journal of Human Security* 5.3 (2009): 8.
- Abouharb, M. Rodwan, and David L. Cingranelli. “The human rights effects of World Bank structural adjustment, 1981-2000.” *International Studies Quarterly* 50.2 (2006): 233-262.
- Cingranelli, David L., and Thomas E. Pasquarello. “Human rights practices and the distribution of US foreign aid to Latin American countries.” *American Journal of Political Science* (1985): 539-563.
- DeMeritt, Jacqueline HR. “Delegating Death: Military Intervention and Government Killing.” *Journal of Conflict Resolution* 59.3 (2015): 428-454.
- DeMeritt, Jacqueline HR. “International Organizations and Government Killing: Does Naming and Shaming Save Lives?” *International Interactions* 38.5 (2012): 597-621.
- Drury, A. Cooper, and Yitan Li. “US economic sanction threats against China: Failing to leverage better human rights.” *Foreign Policy Analysis* 2.4 (2006): 307-324.
- Finnemore, Martha, and Kathryn Sikkink. “International norm dynamics and political change.” *International Organization* 52.04 (1998): 887-917.

- Greenhill, Brian. “The company you keep: International socialization and the diffusion of human rights norms.” *International Studies Quarterly* 54.1 (2010): 127-145.
- Hafner-Burton, Emilie M. “Trading human rights: How preferential trade agreements influence government repression.” *International Organization* 59.03 (2005): 593-629.
- Meernik, James, et al. “The impact of human rights organizations on naming and shaming campaigns.” *Journal of Conflict Resolution* 56.2 (2012): 233-256.
- Murdie, Amanda. *Help Or Harm: The Human Security Effects of International NGOs*. Stanford University Press, 2014.
- Murdie, Amanda, and Dursun Peksen. “The Impact of Human Rights INGO Shaming on Humanitarian Interventions.” *The Journal of Politics* 76.01 (2014): 215-228.
- Peksen, Dursun. “Better or worse? The effect of economic sanctions on human rights.” *Journal of Peace Research* 46.1 (2009): 59-77.
- Poe, Steven C. “Human Rights and US Foreign Aid: A Review of Quantitative Studies and Suggestions for Future Research.” *Human Rights Quarterly* 12 (1990): 499.
- Wong, Wendy H. *Internal affairs: How the structure of NGOs transforms human rights*. Cornell University Press, 2012.
- Wood, Reed M. “A Hand upon the Throat of the Nation?: Economic Sanctions and State Repression, 1976-2001.” *International Studies Quarterly* 52.3 (2008): 489-513.

## **Week 13 (11/16): International human rights treaties**

**Research design due Saturday 11/19 at 11:59 pm MST**

- Neumayer, Eric. “Do international human rights treaties improve respect for human rights?” *Journal of Conflict Resolution* 49.6 (2005): 925-953.
- Vreeland, James Raymond. “Political institutions and human rights: Why dictatorships enter into the United Nations Convention Against Torture.” *International Organization* 62.01 (2008): 65-101.
- Conrad, Courtenay R., and Emily Hencken Ritter. “Treaties, tenure, and torture: the conflicting domestic effects of international law.” *The Journal of Politics* 75.02 (2013): 397-409.
- Lupu, Yonatan. “Legislative Veto Players and the Effects of International Human Rights Agreements.” *American Journal of Political Science* (2015).

Recommended readings:

- Chapman, Terrence L., and Stephen Chaudoin. “Ratification patterns and the international criminal court.” *International Studies Quarterly* 57.2 (2013): 400-409.

- Cole, Wade M. “Government Respect for Gendered Rights: The Effect of the Convention on the Elimination of Discrimination against Women on Women’s Rights Outcomes, 1981?2004.” *International Studies Quarterly* 57.2 (2013): 233-249.
- Conrad, Courtenay R. “Divergent Incentives for Dictators: Domestic Institutions and (International Promises Not to) Torture.” *Journal of Conflict Resolution* 58.1 (2014): 34-67.
- Dancy, Geoff, and Kathryn Sikkink. “Ratification and human rights prosecutions: toward a transnational theory of treaty compliance.” *NYU Journal of International Law & Politics* 44 (2011): 751.
- Hafner-Burton, Emilie M., and Kiyoteru Tsutsui. “Human Rights in a Globalizing World: The Paradox of Empty Promises.” *American Journal of Sociology* 110.5 (2005): 1373-1411.
- Hathaway, Oona A. “Do human rights treaties make a difference?” *Yale Law Journal* (2002): 1935-2042.
- Hawkins, Darren. “Explaining costly international institutions: Persuasion and enforceable human rights norms.” *International Studies Quarterly* 48.4 (2004): 779-804.
- Hill, Daniel W. “Estimating the effects of human rights treaties on state behavior.” *The Journal of Politics* 72.04 (2010): 1161-1174.
- Hollyer, James R., and B. Peter Rosendorff. “Why do authoritarian regimes sign the convention against torture? Signaling, domestic politics and non-compliance.” *Quarterly Journal of Political Science* 6 (2011): 275-327.
- Goodliffe, Jay, and Darren G. Hawkins. “Explaining commitment: States and the convention against torture.” *Journal of Politics* 68.2 (2006): 358-371.
- Grewal, Sharanbir, and Erik Voeten. “Are New Democracies Better Human Rights Compliers?” *International Organization* 69.02 (2015): 497-518.
- Posner, Eric A. *The twilight of human rights law*. Oxford University Press, 2014.
- Ryckman, Kirssa Cline. “Ratification as accommodation? Domestic dissent and human rights treaties.” *Journal of Peace Research* (2016)
- Simmons, Beth A. *Mobilizing for human rights: international law in domestic politics*. Cambridge University Press, 2009.
- Von Stein, Jana. “Making promises, keeping promises: democracy, ratification and compliance in international human rights law.” *British Journal of Political Science* (2015): 1-25.
- Waltz, Susan Eileen. “Universalizing human rights: The role of small states in the construction of the universal declaration of human rights.” *Human Rights Quarterly* 23.1 (2001): 44-72.

## **Week 14 (11/23): NO CLASS - work on your final paper**

## **Week 15 (11/30): Adjudicating human rights I**

- Powell, Emilia Justyna, and Jeffrey K. Staton. “Domestic judicial institutions and human rights treaty violation.” *International Studies Quarterly* 53.1 (2009): 149-174.
- Mitchell, Sara McLaughlin, Jonathan J. Ring, and Mary K. Spellman. “Domestic legal traditions and states’ human rights practices.” *Journal of Peace Research* 50.2 (2013): 189-202.
- Lupu, Yonatan. “Best evidence: the role of information in domestic judicial enforcement of international human rights agreements.” *International Organization* 67.03 (2013): 469-503.
- Lake, Milli. “Organizing hypocrisy: providing legal accountability for human rights violations in areas of limited statehood.” *International Studies Quarterly* 58.3 (2014): 515-526.

### Recommended readings:

- Cole, Wade M., and Francisco O. Ramirez. “Conditional decoupling: Assessing the impact of national human rights institutions, 1981 to 2004.” *American Sociological Review* (2013)
- Hillebrecht, Courtney. *Domestic politics and international human rights tribunals: the problem of compliance*. Cambridge University Press, 2014.
- Ros-Figueroa, Julio, and Jeffrey K. Staton. “An evaluation of cross-national measures of judicial independence.” *Journal of Law, Economics, and Organization* 30.1 (2014): 104-137.
- Sandholtz, Wayne. “Treaties, constitutions, courts, and human rights.” *Journal of Human Rights* 11.1 (2012): 17-32.
- Skaar, Elin. *Judicial independence and human rights in Latin America: violations, politics, and prosecution*. Springer, 2011.

## **Week 16 (12/7): Adjudicating human rights II**

- Sikkink, Kathryn, and Carrie Booth Walling. “The impact of human rights trials in Latin America.” *Journal of Peace Research* 44.4 (2007): 427-445.
- Olsen, Tricia D., Leigh A. Payne, and Andrew G. Reiter. 2010. “Transitional justice in the world, 1970-2007: Insights from a new dataset.” *Journal of Peace Research* 47(6): 803-809.
- Dancy, Geoff, Hunjoon Kim, and Eric Wiebelhaus-Brahm. “The turn to truth: Trends in truth commission experimentation.” *Journal of Human Rights* 9.1 (2010): 45-64.



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Recommended readings:

- Adhikari, Prakash, Wendy L. Hansen, and Kathy L. Powers. “The Demand for Reparations Grievance, Risk, and the Pursuit of Justice in Civil War Settlement.” *Journal of Conflict Resolution* 56.2 (2012): 183-205.
- Arthur, Paige. “How Transitions Reshaped Human Rights: A Conceptual History of Transitional Justice.” *Human Rights Quarterly* 31.2 (2009): 321-367.
- Binningsbo, Helga Malmin, Cyanne E. Loyle, Scott Gates, and Jon Elster. 2012. “Armed conflict and post-conflict justice, 1946-2006 A dataset.” *Journal of Peace Research* 49(5): 731-740.
- Hayner, Priscilla B. *Unspeakable truths: Transitional justice and the challenge of truth commissions*. Routledge, 2010.
- Kim, Hunjoon, and Kathryn Sikkink. “Explaining the Deterrence Effect of Human Rights Prosecutions for Transitional Countries.” *International Studies Quarterly* 54.4 (2010): 939-963.
- Landsman, Stephan. “Alternative responses to serious human rights abuses: of prosecution and truth commissions.” *Law and Contemporary Problems* (1996): 81-92.
- Meernik, James. “Victor’s Justice or the Law? Judging And Punishing At The International Criminal Tribunal For The Former Yugoslavia.” *Journal of Conflict Resolution* 47.2 (2003): 140-162.
- Nalepa, Monika. *Skeletons in the closet: Transitional justice in post-communist Europe*. Cambridge University Press, 2010.
- Roht-Arriaza, Naomi, and Javier Mariezcurrena, eds. *Transitional justice in the twenty-first century: beyond truth versus justice*. Cambridge University Press, 2006.
- Sikkink, Kathryn. *The Justice Cascade: How Human Rights Prosecutions Are Changing World Politics*. WW Norton & Company, 2011.

**\*\*\*RESEARCH PAPER DUE FINALS WEEK, DATE TBD\*\*\***