

# **POL 6XX: The Scientific Study of Civil Wars**

## **SPRING 201X**

### **Description of Course**

What conditions are sufficiently dire—or inspiring—to make someone take up arms and risk his (or her) life as part of a rebel group? What are the most effective ways to manage and ultimately pacify conflict and post-conflict environments? By the end of this graduate-level course, you should be able to answer this question just like the leading academic minds in the field of international relations. This class will provide you with extensive exposure to the quantitative study of civil wars around the world. We will start off by defining what constitutes a civil war and how this form of conflict is different from (or comprises) events such as international war, protests, riots, coups, genocide, and terrorism. We will then examine what factors influence the onset, duration, termination, and recurrence of civil wars. The remainder of the course will involve in-depth discussions of material on topics like natural resources, regime type, international dynamics, and how they relate to civil war dynamics. While this course is focused on large-N cross-national quantitative studies of civil wars, we will frequently discuss real-world examples of civil wars.

### **Course Locations and Times:**

**Time:** Wednesdays, 10:00am–12:30pm

**Location:** Social Science 332

### **Instructor Information**

**Instructor:** Jessica Braithwaite

**Contact:** [jbraith@arizona.edu](mailto:jbraith@arizona.edu)

**Office:** Social Sciences 337

**Office hours:** by appointment

### **Course Objectives and Expected Learning Outcomes**

Develop an extensive knowledge of several civil wars over time and space.

Gain an increased understanding of quantitative approaches to social science questions.

Nurture critical thinking skills by assessing applicability of general theories to specific cases.

## Topics

Defining civil war; onset; duration & termination; recurrence; organization; natural resources; regime types; ethnicity; severity & civilian impacts; international effects; interventions & peacekeeping; weather & disasters.

## Course Format and Teaching Methods

Each session will involve a combination of brief introductory presentations by instructor and students as well as general discussions of the week's readings. Do not be surprised to be asked to write, discuss, and present arguments and evidence. Please come prepared to ask and answer important questions about the topics and readings assigned for the session.

## Grading Policy

University policy regarding grades and grading systems is available at:  
<http://catalog.arizona.edu/2014-15/policies/grade.htm>

### Grade distribution for this course:

- A: 90-100
- B: 80-89.9
- C: 70-79.9
- D: 60-69.9
- E: 59.9 and below

Requests for incompletes (I) and withdrawal (W) must be made in accordance with university policies which are available at <http://catalog.arizona.edu/2015-16/policies/grade.htm> and <http://catalog.arizona.edu/2015-16/policies/grade.htm> respectively.

## Assignments and Evaluation

The grade in this course will be based on the following requirements:

### Weekly responses (40%)

On the Tuesday before class (by 11:59 pm), you are asked to upload to the D2L dropbox a brief response paper that critically evaluates the readings for the upcoming session. Each response should be approximately 2 pages in length. The response should treat the set of readings for the upcoming session as a whole. You are asked to focus your responses on the following four topics:

- What is the main finding of each reading? (1 sentence per reading, ideally)

- Do the readings indicate that there is a general consensus on the week's topic? Explain.
- What would you propose as an original extension of the readings for this week?
- How would you propose to address this question (e.g. useful data, methods)?

## Research Paper (40%)

This exercise is aimed at encouraging you to think about the scientific process behind studying a phenomenon like civil war. You will be working on this project throughout the course of the semester, and I will provide you with feedback along the way. This should be either a replication and extension of an existing article or a quantitative study of an original question concerning the study of civil war; it can focus on any aspect of this form of conflict. Ideally, this will serve as the first draft of a manuscript that can eventually be submitted for consideration at a peer reviewed journal. Papers should be approximately 9-11,000 words long, including tables and figures (this is pretty standard for most journals), and will be due during finals week.

For weeks when we don't have class, you are expected to complete preliminary tasks for this paper (essentially in lieu of the weekly response papers).

- WEEK 6: Research question and annotated bibliography
- WEEK 12: Research design

## Attendance and Participation (20%)

Your participation grade is threefold: first, you are expected to engage in respectful and thoughtful discussion with your peers about the week's assigned readings. Second, you must come up with **two questions each week**, based on individual articles or the set of readings as a whole. Ideally, these questions will engage the readings on a critical level, but also they can be about something you didn't understand in an article or something related that you want to know more about. Questions must be uploaded to the D2L dropbox by 11:59 pm the day before class.

Third, and in addition to attendance and general discussion, your participation score will be based on your leadership of one or two class sessions. Each week, one or two students will lead discussions on the assigned readings. The primary purpose of this exercise is not to merely review the articles but, rather, to pose questions to stimulate further discussion.

## Late Work Policy

As a rule, work will not be accepted beyond the terms described in this syllabus, except in case of documented emergency or illness. You may petition the professor in writing for an exception if you feel you have a compelling reason for turning work in late.

## **Attendance and Participation**

You are graduate students, so attendance is not required by me but instead is your responsibility. Attending class and participating in discussion is vital to the learning process and constitutes an important part of your grade—so it is in your best interest to attend class every week. The UA policy regarding absences on and accommodation of religious holidays is available at <http://deanofstudents.arizona.edu/policies-and-codes/accommodation-religious-observance-and-practice>.

## **Classroom Behavior**

To foster a positive learning environment, students may not text, chat, make phone calls, play games, read the newspaper or surf the web during lecture and discussion. Students are asked to refrain from disruptive conversations with people sitting around them during lecture. Students observed engaging in disruptive activity will be asked to cease this behavior. Students who continue to disrupt the class will be asked to leave lecture or discussion and may be reported to the Dean of Students.

The Arizona Board of Regents' Student Code of Conduct, ABOR Policy 5-308, prohibits threats of physical harm to any member of the University community, including to one's self. See: <http://policy.arizona.edu/threatening-behavior-students>.

## **Notification of Objectionable Materials**

Although course content may be deemed offensive by some students, such materials are deemed important for the learning process. Students are not excused from interacting with such materials, but they are certainly encouraged to express well-formed opinions that express those objections and their reasons for them.

## **Accessibility and Accommodations**

It is the University's goal that learning experiences be as accessible as possible. If you anticipate or experience physical or academic barriers based on disability, please let me know immediately so that we can discuss options. You are also welcome to contact Disability Resources (520-621-3268) to establish reasonable accommodations. For additional information on Disability Resources and reasonable accommodations, please visit <http://drc.arizona.edu/>.

If you have reasonable accommodations, please plan to meet with me by appointment or during office hours to discuss accommodations and how my course requirements and activities may impact your ability to fully participate.

Please be aware that the accessible table and chairs in this room should remain available for students who find that standard classroom seating is not usable.

## Student Code of Academic Integrity

Students are encouraged to share intellectual views and discuss freely the principles and applications of course materials. However, graded work/exercises must be the product of independent effort unless otherwise instructed. Students are expected to adhere to the UA Code of Academic Integrity as described in the UA General Catalog. See:

<http://deanofstudents.arizona.edu/academic-integrity/students/academic-integrity>.

**I take academic integrity violations very seriously. Plagiarism and cheating of any sort will not be tolerated.** The first such incidence will be met with a failing grade (zero points) for the assignment, and any subsequent violation will result in a failing grade for the course. Any violation of academic integrity will be reported immediately to the dean's office, and they reserve the right to administer additional sanctions on top of my rules. The University Libraries have some excellent tips for avoiding plagiarism available at: <http://www.library.arizona.edu/help/tutorials/plagiarism/index.html>.

## Confidentiality of Student Records

<http://www.registrar.arizona.edu/ferpa/default.htm>

## Subject to Change Statement

Information contained in the course syllabus, other than the grade and absence policy, may be subject to change with advance notice, as deemed appropriate by the instructor.

## Additional Resources for Students

UA Non-discrimination and Anti-harassment policy is available at:

<http://policy.arizona.edu/human-resources/nondiscrimination-and-anti-harassment-policy>

UA Academic policies and procedures are available at:

<http://catalog.arizona.edu/2015-16/policies/aaindex.html>

Student Assistance and Advocacy information is available at:

<http://deanofstudents.arizona.edu/student-assistance/students/student-assistance>

# Outline of Course Topics and Required Readings

## Week 1: What is civil war?

- Nicholas Sambanis. 2004. "What is Civil War? Conceptual and Empirical Complexities of an Operational Definition." *Journal of Conflict Resolution* 48(6): 814-858.
- Lotta Themner and Peter Wallensteen. 2014. "Armed conflicts, 1946-2013." *Journal of Peace Research* 51(4): 541-554.

Recommended readings:

- Blattman, Christopher, and Edward Miguel. 2010. "Civil war." *Journal of Economic Literature* 48(1): 3-57.
- Findley, Michael G., and Joseph K. Young. 2012. "Terrorism and civil war: A spatial and temporal approach to a conceptual problem." *Perspectives on Politics* 10(2): 285-305.
- Kalyvas, Stathis N., and Laia Balcells. 2010. "International system and technologies of rebellion: How the end of the Cold War shaped internal conflict." *American Political Science Review* 104(3): 415-429.

## Week 2: Civil war onset

- James D. Fearon and David D. Laitin. 2003. "Ethnicity, Insurgency, and Civil War." *American Political Science Review* 97(1):75-90.
- Paul Collier and Anke Hoeffler. 2004. "Greed and Grievance in Civil War." *Oxford Economic Papers* 56(4):563-595.
- Havard Hegre and Nicholas Sambanis. 2006. "Sensitivity Analysis of Empirical Results on Civil War Onset." *Journal of Conflict Resolution* 50(4):508-535.
- Halvard Buhaug. 2006. "Relative Capability and Rebel Objective in Civil War." *Journal of Peace Research*. 43(6):691-708.

Recommended readings:

- Buhaug, Halvard, et al. 2011. "It's the local economy, stupid! Geographic wealth dispersion and conflict outbreak location." *Journal of Conflict Resolution* 55(5): 814-840.
- Young, Joseph K. 2013. "Repression, dissent, and the onset of civil war." *Political Research Quarterly* 66(3): 516-532.

### Week 3: Civil war duration & termination

- Hegre, Havard. 2004. "The duration and termination of civil war." *Journal of Peace Research* 41(3): 243-252.
- Karl R. DeRouen, Jr. and David Sobek. 2004. "The Dynamics of Civil War Duration and Outcome." *Journal of Peace Research* 41(3): 303-320.
- Barbara Walter. 1997. "The Critical Barrier to Civil War Settlement." *International Organization* 51(3):335-364.
- Cunningham, David E., Kristian Skrede Gleditsch, and Idean Salehyan. 2009. "It takes two: A dyadic analysis of civil war duration and outcome." *Journal of Conflict Resolution* 53(4): 570-597.

#### Recommended readings:

- David Cunningham. 2006. "Veto Players and Civil War Duration." *American Journal of Political Science* 50(4):875-892.
- Paul Collier, Anke Hoeffler, and Mans Soderbom. 2004. "On the Duration of Civil War." *Journal of Peace Research* 41(3): 253-273.
- Fearon, James D. 2004. "Why do some civil wars last so much longer than others?" *Journal of Peace Research* 41(3): 275-301.
- Thomas, Jakana. 2014. "Rewarding Bad Behavior: How Governments Respond to Terrorism in Civil War." *American Journal of Political Science* 58(4): 804-818.
- Toft, Monica Duffy. 2010. "Ending civil wars: a case for rebel victory?" *International Security* 34(4): 7-36.
- Buhaug, Halvard, Scott Gates, and Paivi Lujala. 2009. "Geography, rebel capability, and the duration of civil conflict." *Journal of Conflict Resolution* 53(4): 544-569.
- Mattes, Michaela, and Burcu Savun. 2009. "Fostering peace after civil war: Commitment problems and agreement design." *International studies quarterly* 53(3): 737-759.
- Bagozzi, Benjamin E. 2014. "On Malaria and the Duration of Civil War." *Journal of Conflict Resolution*.
- Dylan Balch-Lindsay and Andrew J. Enterline. 2000. "Killing Time: The World Politics of Civil War Duration, 1820-1992." *International Studies Quarterly* 44(4): 615-642.
- Glassmyer, Katherine, and Nicholas Sambanis. 2008. "Rebel-Military Integration and Civil War Termination." *Journal of Peace Research* 45(3): 365-384.

## Week 4: Civil war recurrence

- J. Michael Quinn, T. David Mason, and Mehmet Gurses. 2007. "Sustaining the Peace: Determinants of Civil War Recurrence." *International Interactions* 33 (2): 167-193.
- Hartzell, Caroline, and Matthew Hoddie. 2003. "Institutionalizing Peace: Power Sharing and Post-Civil War Conflict Management." *American Journal of Political Science* 47(2): 318-332.
- Mukherjee, Bumba. 2006. "Why Political Power-Sharing Agreements Lead to Enduring Peaceful Resolution of Some Civil Wars, But Not Others?" *International Studies Quarterly* 50(2): 479-504.
- Flores, Thomas Edward, and Irfan Nooruddin. 2009. "Democracy under the Gun Understanding Postconflict Economic Recovery." *Journal of Conflict Resolution* 53(1): 3-29.

Recommended readings:

- Stedman, Stephen John. 1997. "Spoiler problems in peace processes." *International security* 22(2): 5-53.
- Humphreys, Macartan, and Jeremy M. Weinstein. 2007. "Demobilization and reintegration." *Journal of conflict resolution* 51(4): 531-567.
- Barbara F. Walter. 2004. "Does Conflict Beget Conflict? Explaining Recurring Civil War." *Journal of Peace Research* 41(3): 371-388.
- Narang, Neil. 2014. "Humanitarian Assistance and the Duration of Peace after Civil War." *The Journal of Politics* 76(2): 446-460.

## Week 5: Organizing rebellion

- Weinstein, Jeremy M. 2005. "Resources and the Information Problem in Rebel Recruitment." *Journal of Conflict Resolution* 49(4): 598-624.
- Gates, Scott. 2002. "Recruitment and Allegiance: The Microfoundations of Rebellion." *Journal of Conflict Resolution* 46(1): 111-130.
- Kalyvas, Stathis N., and Matthew Adam Kocher. 2007. "How 'Free' is Free Riding in civil wars? Violence, insurgency, and the collective action problem." *World Politics* 59(2): 177-216.
- Cunningham, Kathleen Gallagher. 2013. "Actor Fragmentation and Civil War Bargaining: How Internal Divisions Generate Civil Conflict." *American Journal of Political Science* 57(3): 659-672.

Recommended readings:



- Lichbach, Mark I. 1994. "What makes rational peasants revolutionary? Dilemma, paradox, and irony in peasant collective action." *World Politics* 46(3): 383-418.
- Staniland, Paul. 2014. *Networks of Rebellion: Explaining Insurgent Cohesion and Collapse*. Cornell University Press.
- Wood, Elisabeth Jean. 2003. *Insurgent collective action and civil war in El Salvador*. Cambridge University Press.
- Humphreys, Macartan, and Jeremy M. Weinstein. 2008. "Who fights? The determinants of participation in civil war." *American Journal of Political Science* 52(2): 436-455.
- Collier, Paul. 2000. "Rebellion as a quasi-criminal activity." *Journal of Conflict Resolution* 44(6): 839-853.
- Reno, William. 2007. "Patronage Politics and the Behavior of Armed Groups." *Civil Wars* 9(4): 324-342.
- Fjelde, Hanne, and Desire Nilsson. 2012. "Rebels against Rebels: Explaining Violence between Rebel Groups." *Journal of Conflict Resolution* 56(4): 604-628.
- Moore, Will H. 1995. "Rational rebels: overcoming the free-rider problem." *Political Research Quarterly* 48(2): 417-454.
- Bakke, Kristin M. 2014. "Help Wanted? The Mixed Record of Foreign Fighters in Domestic Insurgencies." *International Security* 38(4): 150-187.
- Pierskalla, Jan H., and Florian M. Hollenbach. 2013. "Technology and collective action: The effect of cell phone coverage on political violence in Africa." *American Political Science Review* 107(2): 207-224.
- Cunningham, Kathleen Gallagher. 2011. "Divide and conquer or divide and concede: How do states respond to internally divided separatists?" *American Political Science Review* 105(2): 275-297.

## **Week 6: NO CLASS (professor at conference)**

**Research question and initial annotated bibliography due Sunday at 11:59 pm MST**

## **Week 7: Natural resources**

- Michael L. Ross. 2004. "How Do Natural Resources Influence Civil War? Evidence from Thirteen Cases." *International Organization* 58: 35-67.
- Paivi Lujala, Nils Petter Gleditsch, and Elisabeth Gilmore. 2005. "A Diamond Curse? Civil War and a Lootable Resource." *Journal of Conflict Resolution* 49(4): 538-562.

- De Soysa, Indra. 2002. "Paradise is a bazaar? Greed, creed, and governance in civil war, 1989-99." *Journal of Peace Research* 39(4): 395-416.
- Humphreys, Macartan. 2005. "Natural resources, conflict, and conflict resolution uncovering the mechanisms." *Journal of conflict resolution* 49(4): 508-537.

Recommended readings:

- Hanne Fjelde. 2009. "Buying Peace? Oil Wealth, Corruption, and Civil War, 1985-99." *Journal of Peace Research* 46(2): 199-218.
- Ross, Michael. 2006. "A closer look at oil, diamonds, and civil war." *Annual Review of Political Science* 9(1): 265-300.
- Fearon, James D. 2005. "Primary commodity exports and civil war." *Journal of conflict Resolution* 49(4): 483-507.
- Brunnschweiler, Christa N., and Erwin H. Bulte. 2009. "Natural resources and violent conflict: resource abundance, dependence, and the onset of civil wars." *Oxford Economic Papers* 61(4): 651-674.
- Neudorfer, Natascha S., and Ulrike G. Theuerkauf. 2014. "Buying War Not Peace The Influence of Corruption on the Risk of Ethnic War." *Comparative Political Studies* 47(3): 1856-1886.
- Gilmore, Elisabeth, et al. 2005. "Conflict diamonds: A new dataset." *Conflict Management and Peace Science* 22(3): 257-272.
- Lujala, Paivi, Jan Ketil Rod, and Nadja Thieme. 2007. "Fighting over oil: Introducing a new dataset." *Conflict Management and Peace Science* 24(3): 239-256.
- Thies, Cameron G. 2010. "Of rulers, rebels, and revenue: State capacity, civil war onset, and primary commodities." *Journal of Peace Research* 47(3): 321-332.
- Cornell, Svante E. 2005. "The interaction of narcotics and conflict." *Journal of Peace Research* 42(6): 751-760.
- Rustad, Siri Camilla Aas, et al. 2008. "Foliage and fighting: Forest resources and the onset, duration, and location of civil war." *Political Geography* 27(7): 761-782.

## Week 8: Regime types & democratization

- Havard Hegre et al. 2001. "Toward a Democratic Civil Peace?: Democracy, Political Change, and Civil War, 1816-1992." *American Political Science Review* 95(1):33-48.
- James Raymond Vreeland. 2008. "The effect of political regime on civil war: unpacking anocracy." *Journal of Conflict Resolution* 52(3): 401-425.
- Hanne Fjelde. 2010. "Generals, Dictators, and Kings: Authoritarian Regimes and Civil Conflict, 1973-2004." *Conflict Management and Peace Science* 27(3):195-218.

- Cederman, Lars-Erik, Simon Hug, and Lutz F. Krebs. 2010. "Democratization and civil war: Empirical evidence." *Journal of Peace Research* 47(4): 377-394.

Recommended readings:

- Flores, Thomas Edward, and Irfan Nooruddin. 2012. "The effect of elections on postconflict peace and reconstruction." *The Journal of Politics* 74(2): 558-570.
- Hegre, Havard. 2014. "Democracy and armed conflict." *Journal of Peace Research* 51(2): 159-172.
- Edward D. Mansfield and Jack Snyder. 2008. "Democratization and Civil War." Unpublished manuscript.
- Brancati, Dawn, and Jack L. Snyder. 2013. "Time to Kill The Impact of Election Timing on Postconflict Stability." *Journal of Conflict Resolution* 57(5): 822-853.
- Cederman, Lars-Erik, Kristian Skrede Gleditsch, and Simon Hug. 2013. "Elections and ethnic civil war." *Comparative Political Studies* 46(3): 387-417.
- Fortna, Virginia Page, and Reyko Huang. 2012. "Democratization after Civil War: A Brush-Clearing Exercise." *International Studies Quarterly* 56(4): 801-808.
- Savun, Burcu, and Daniel C. Tirone. 2011. "Foreign aid, democratization, and civil conflict: how does democracy aid affect civil conflict?" *American Journal of Political Science* 55(2): 233-246.

## Week 9: Ethnicity

- Nicholas Sambanis. 2001. "Do Ethnic and Nonethnic Civil Wars Have the Same Causes?" *Journal of Conflict Resolution* 45(3): 259-282.
- Lars-Erik Cederman and Luc Girardin. 2007. "Beyond Fractionalization: Mapping Ethnicity onto Nationalist Insurgencies." *American Political Science Review* 101(1):173-85.
- Fearon, James D., Kimuli Kasara, and David D. Laitin. 2007. "Ethnic Minority Rule and Civil War Onset." *American Political Science Review* 101(1):187-193.
- Cederman, Lars-Erik, Andreas Wimmer, and Brian Min. 2010. "Why do ethnic groups rebel? New data and analysis." *World Politics* 62(1): 87-119.
- Walter, Barbara F. 2006. "Building reputation: Why governments fight some separatists but not others." *American Journal of Political Science* 50(2): 313-330.

Recommended readings:

- Denny, Elaine K., and Barbara F. Walter. 2014. "Ethnicity and civil war." *Journal of Peace Research* 51(2): 199-212.

- Tanja Ellingsen. 2000. "Colorful community or ethnic witches' brew? Multiethnicity and domestic conflict during and after the cold war." *Journal of Conflict Resolution* 44(2): 228-249.
- Fearon, James D., and David D. Laitin. 2011. "Sons of the soil, migrants, and civil war." *World Development* 39(2): 199-211.
- Cederman, Lars-Erik, Nils B. Weidmann, and Kristian Skrede Gleditsch. 2011. "Horizontal inequalities and ethnonationalist civil war: A global comparison." *American Political Science Review* 105(3): 478-495.
- Kalyvas, Stathis N. 2008. "Ethnic defection in civil war." *Comparative Political Studies* 41(8): 1043-1068.
- Toft, Monica Duffy. 2007. "Getting religion? The puzzling case of Islam and civil war." *International Security* 31(4): 97-131.
- Wucherpfennig, Julian, et al. 2012. "Ethnicity, the state, and the duration of civil war." *World Politics* 64(1): 79-115.
- Kaufmann, Chaim. 1996. "Possible and impossible solutions to ethnic civil wars." *International security* 20(4): 136-175.

## Week 10: Severity

- Bethany Lacina. 2006. "Explaining the Severity of Civil Wars." *Journal of Conflict Resolution* 50(2):276-289.
- Heger, Lindsay, and Idean Salehyan. 2007. "Ruthless rulers: Coalition size and the severity of civil conflict." *International Studies Quarterly* 51(2): 385-403.
- Benjamin Valentino, Paul Huth, and Dylan Balch-Lindsay. 2004. "Draining the Sea: Mass Killing and Guerrilla Warfare." *International Organization* 58(Spring):365-407.
- Melander, Erik, Magnus Oberg, and Jonathan Hall. 2009. "Are new wars more atrocious? Battle severity, civilians killed and forced migration before and after the end of the Cold War." *European Journal of International Relations* 15(3): 505-536.

## Recommended Readings

- Gohdes, Anita, and Megan Price. 2013. "First Things First Assessing Data Quality before Model Quality." *Journal of Conflict Resolution* 57(6): 1090-1108.

## Week 11: Civilian impacts

- Kalyvas, Stathis N. 1999. "Wanton and senseless? The logic of massacres in Algeria." *Rationality and Society* 11(3): 243-285.
- Macartan Humphreys and Jeremy M. Weinstein. 2006. "Handling and Manhandling Civilians in Civil War." *American Political Science Review* 100(3):429-447.
- Wood, Reed M. 2014. "From Loss to Looting? Battlefield Costs and Rebel Incentives for Violence." *International Organization* 68(4): 979-999.
- Cohen, Dara Kay. 2013. "Explaining rape during civil war: Cross-national evidence (1980-2009)." *American Political Science Review* 107(3): 461-477.

### Recommended readings:

- Lyall, Jason. 2009. "Does indiscriminate violence incite insurgent attacks? Evidence from Chechnya." *Journal of Conflict Resolution* 53(3): 331-362.
- Wood, Reed M. 2010. "Rebel capability and strategic violence against civilians." *Journal of Peace Research* 47(5): 601-614.
- Balcells, Laia. 2010. "Rivalry and Revenge: Violence against Civilians in Conventional Civil Wars." *International Studies Quarterly* 54(2): 291-313.
- Kalyvas, Stathis N. 2006. *The logic of violence in civil war*. Cambridge Univ. Press.
- Cunningham, Kathleen Gallagher, Kristin M. Bakke, and Lee JM Seymour. 2012. "Shirts Today, Skins Tomorrow: Dual Contests and the Effects of Fragmentation in Self-Determination Disputes." *Journal of Conflict Resolution* 56(1): 67-93.
- Eck, Kristine, and Lisa Hultman. 2007. "One-Sided Violence Against Civilians in War: Insights from New Fatality Data." *Journal of Peace Research* 44(2): 233-246.
- Lyall, Jason, Graeme Blair, and Kosuke Imai. 2013. "Explaining support for combatants during wartime: A survey experiment in Afghanistan." *American Political Science Review* 107(4): 679-705.
- Zaryab Iqbal. 2006. "Health and Human Security: The Public Health Impact of Violent Conflict." *International Studies Quarterly* 50:631-649.
- Ghobarah, Hazem Adam, Paul Huth, and Bruce Russett. 2003. "Civil wars kill and maim people - long after the shooting stops." *American Political Science Review* 97(2): 189-202.
- Brian Lai and Clayton L. Thyne. 2007. "The Effect of Civil War on Education, 1980-97." *Journal of Peace Research* 44(3): 277-292.
- Achvarina, Vera, and Simon F. Reich. 2006. "No Place to Hide: Refugees, displaced persons, and the recruitment of child soldiers." *International Security* 31(1): 127-164.

- Beber, Bernd, and Christopher Blattman. 2013. “The logic of child soldiering and coercion.” *International Organization* 67(1): 65-104.
- Salehyan, Idean, David Siroky, and Reed M. Wood. 2014. “External Rebel Sponsorship and Civilian Abuse: A Principal-Agent Analysis of Wartime Atrocities.” *International Organization* 68(3): 633-661.

## **Week 12: NO CLASS (Professor at conference)**

**Research design due Sunday at 11:59 pm MST**

## **Week 13: International effects**

- Idean Salehyan and Kristian Skrede Gleditsch. 2006. “Refugees and the Spread of Civil War.” *International Organization* 60(2):335-366.
- Buhaug, Halvard, and Kristian Skrede Gleditsch. 2008. “Contagion or Confusion? Why Conflicts Cluster in Space.” *International Studies Quarterly* 52(2): 215-233.
- Idean Salehyan. 2008. “No Shelter Here: Rebel Sanctuaries and International Conflict.” *Journal of Politics* 70(1):54- 66.
- Kristian Skrede Gleditsch, Idean Salehyan, and Kenneth Schultz. 2008. “Fighting at Home, Fighting Abroad: How Civil Wars Lead to International Disputes.” *Journal of Conflict Resolution* 52(4):479-506.

Recommended readings:

- Girod, Desha M. 2012. “Effective Foreign Aid Following Civil War: The Nonstrategic-Desperation Hypothesis.” *American Journal of Political Science* 56(1): 188-201.
- Miller, Gina Lei, and Emily Hencken Ritter. 2014. “Emigrants and the onset of civil war.” *Journal of Peace Research* 51(1): 51-64.
- Cederman, Lars-Erik, Luc Girardin, and Kristian Skrede Gleditsch. 2009. “Ethnonationalist triads: Assessing the influence of kin groups on civil wars.” *World Politics* 61(3): 403-437.
- Braithwaite, Alex. 2010. “Resisting infection: How state capacity conditions conflict contagion.” *Journal of Peace Research* 47(3): 311-319.
- Forsberg, Erika. 2008. “Polarization and ethnic conflict in a widened strategic setting.” *Journal of Peace Research* 45(2): 283-300.
- Black, Nathan. 2013. “When have violent civil conflicts spread? Introducing a dataset of substate conflict contagion.” *Journal of Peace Research* 50(6): 751-759.

## Week 14: Interventions & conflict management

- Dylan Balch-Lindsay, Andrew Enterline, and Kyle Joyce. 2008. “Third-Party Intervention and the Civil War Process.” *Journal of Peace Research* 45(3):345-363.
- Patrick Regan. 2002. “Third-Party Interventions and the Duration of Intrastate Conflicts.” *Journal of Conflict Resolution* 46(1):55-73.
- Patrick Regan and Aysegul Aydin. 2006. “Diplomacy and Other Forms of Intervention in Civil Wars.” *Journal of Conflict Resolution* 50(5):736-756.
- Gent, Stephen E. 2008. “Going in When it Counts: Military Intervention and the Outcome of Civil Conflicts.” *International Studies Quarterly* 52(4): 713-735.

Recommended readings:

- Cunningham, David E. 2010. “Blocking resolution: How external states can prolong civil wars.” *Journal of Peace Research* 47(2): 115-127.
- Kathman, Jacob D. 2010. “Civil War Contagion and Neighboring Interventions.” *International Studies Quarterly* 54(4): 989-1012.
- Salehyan, Idean, Kristian Skrede Gleditsch, and David E. Cunningham. 2011. “Explaining external support for insurgent groups.” *International Organization* 65(4): 709-744.
- Koga, Jun. 2011. “Where Do Third Parties Intervene? Third Parties Domestic Institutions and Military Interventions in Civil Conflicts.” *International Studies Quarterly* 55(4): 1143-1166.

## Week 15: Peacekeeping, specifically

- Virginia Page Fortna. 2004. “Does Peacekeeping Keep Peace?: International Intervention and the Duration of Peace after Civil War.” *International Studies Quarterly* 48:269-292.
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- Fortna, Virginia Page, and Lise Morj Howard. 2008. "Pitfalls and Prospects in the Peacekeeping Literature." *Annual Review of Political Science* 11: 283-301.
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- Gilligan, Michael. 2003. "Where Do the Peacekeepers Go?" *International Studies Review* 5(4): 37-54.
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- T. Call, Charles. 2008. "Knowing peace when you see it: Setting standards for peacebuilding success." *Civil Wars* 10(2): 173-194.
- Kathman, Jacob D., and Reed M. Wood. 2014. "Stopping the Killing During the Peace: Peacekeeping and the Severity of Postconflict Civilian Victimization." *Foreign Policy Analysis*.
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## Week 16: Weather & natural disasters

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- Koubi, Vally, et al. 2012. "Climate variability, economic growth, and civil conflict." *Journal of Peace Research* 49(1): 113-127.
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- Miguel, Edward, Shanker Satyanath, and Ernest Sergenti. 2004. "Economic shocks and civil conflict: An instrumental variables approach." *Journal of Political Economy* 112(4): 725-753.



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- Maystadt, Jean-Francois, and Olivier Ecker. 2014. "Extreme Weather and Civil War: Does Drought Fuel Conflict in Somalia through Livestock Price Shocks?" *American Journal of Agricultural Economics* 96(4): 1157-1182.
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**\*\*\*RESEARCH PAPER DUE FINALS WEEK, DATE TBD\*\*\***